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ABSTRACT

This book presents core information about interviewing for a teaching job, documenting a variety of interview processes, guiding teacher candidates in developing strategies for interviewing, and increasing teacher candidates' confidence in communicating their professional knowledge. In a spiral process, readers are asked to consider scenarios, respond to questions, contemplate the perspective offered, and modify their responses. The goal is to help them develop and articulate a clear idea of their own professional knowledge and of the culture of the schools at which they are interviewing. The 11 chapters focus on: (1) "Gathering Information about Potential Teaching Positions"; (2) "Deciding Where to Apply"; (3) "Organizing the Application Process"; (4) "Assembling Your Application Documents"; (5) "Exploring Screening Activities"; (6) "Interpreting Interviewers' Questions"; (7) "Responding at Interviews"; (8) "Critiquing Typical Responses"; (9) "Communicating Your Confidence: Practice Makes Perfect"; (10) "Learning From Your Interview"; and (11) "Continuing the Journey." Five interview scenarios are also included. Sample documents, formats, questions, and responses enhance understanding of evaluation processes. Graphic organizers at the beginning and end of each chapter provide visual representations of the concepts and concerns addressed within the chapter. (Contains 13 references.) (SM)

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